

# The Children and Young People's Plan



**Refresh Event**

11<sup>th</sup> May 2017

A row of colorful nesting dolls, likely Japanese Hina dolls, with stylized faces and floral patterns. The dolls are arranged in a row, with the largest one in the center and smaller ones on either side. The background is a soft, out-of-focus white.

WELCOME

# Aims

- **To inform the refresh of the Children and Young People Plan 2016-22 by:**
  - **Sharing and celebrating how the Plan has been progressed to date within existing resources, through Thinking Differently and Working Differently!**
  - **Engaging with key stakeholders on the priorities for action over the next one to two years, within the changing islands context**

*There is a well used phrase: our children are our future. Investing in our children today is not only the right thing to do, it is the sensible thing to do. If Guernsey and Alderney are to have a vibrant future, our children need to thrive – now*





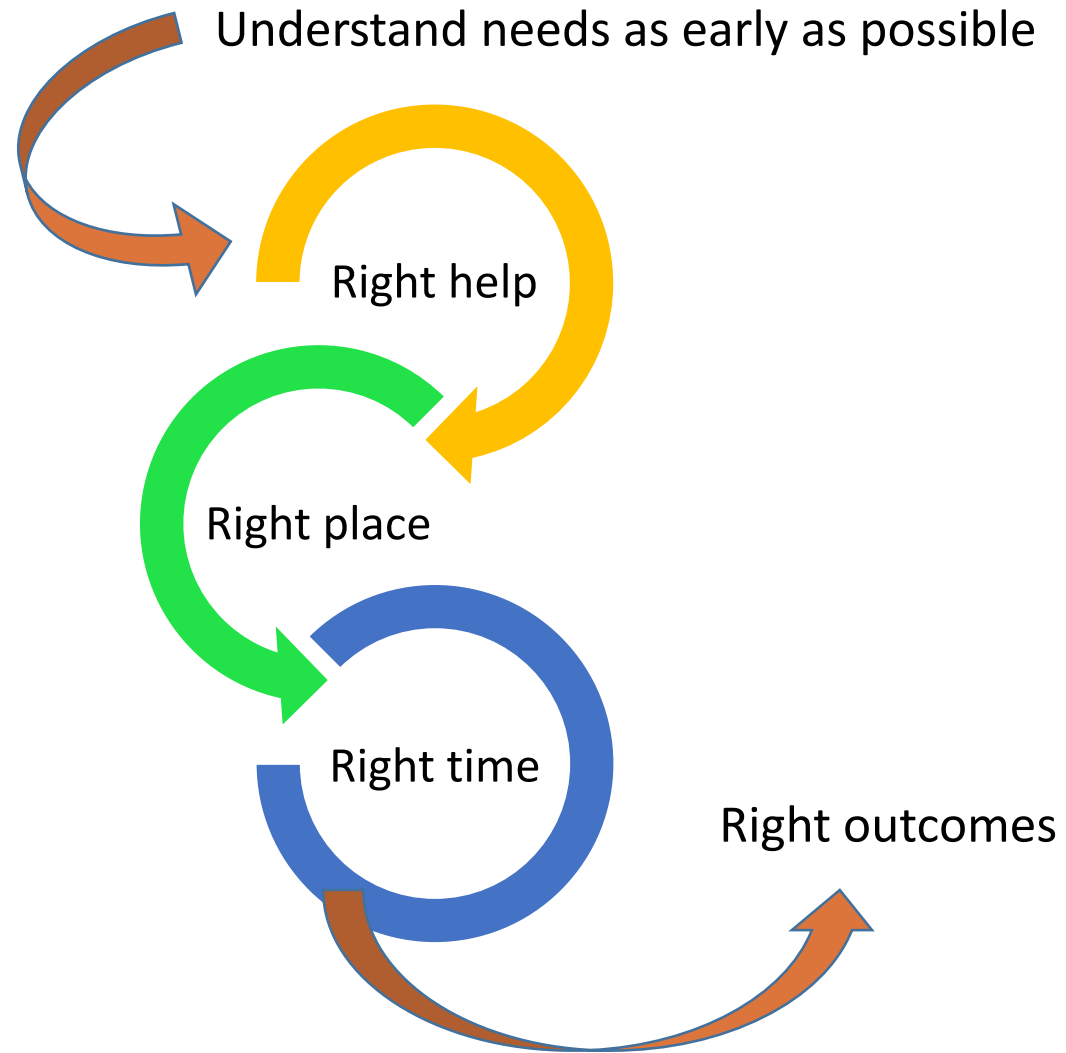
**Working together achieves more than working  
alone...**



**Not all sunflowers are the same.....**



# Plan objectives





# Four Priority Outcomes

## Six Overarching Commitments

### Safe and nurtured

We want to ensure children and young people are protected from abuse, neglect or harm at home and in the community, have nurturing relationships that build their emotional resilience and to engage in safe behaviour.

### Healthy and active

We want children and young people to have the highest possible standards of physical and emotional health and to lead active lives that promote their long term health.

### Achieve individual and economic potential

We want all children and young people to achieve their full potential and to be supported in the development of their skills, confidence and self-esteem to enable them to achieve as much independence and financial security as possible.

### Included and Respected

We want to ensure that children and young people have help to overcome inequalities and are valued members of their communities. This means having a voice in decisions that affect them and being supported to play an active and responsible role in all aspects of their lives.



# We have much to celebrate!?

- Clear governance structure
- Engagement of children and young people
- Improved multi-agency working and information sharing
- Data about the nature of children's needs and what works to meet them
- Coordinated early help for children in need



**Priority Outcome 1**  
**Be Safe and Nurtured**

Nicky Gallienne

# What this means...

- **Safe and nurtured**
- We want to ensure children and young people are protected from abuse, neglect or harm at home and in the community, have nurturing relationships that build their emotional resilience and to engage in safe behaviour.





## That's why we have already.....

- Implemented the **Multi Agency Support Hub (MASH)** - dealt with 3022 children
- Developed the Bailiwick's **1001 Days** programme in partnership with third sector which has included:-
  - **Great Expectation** – universal evidence based anti natal programme
  - Work stream to **reduce Teenage Pregnancy**
  - **Parenting Empowerment Program (PEP)**





## That's why we have already.....

- Implemented a Bailiwick of **Guernsey Child Sexual Exploitation Protocol** and Multi Agency Sexual Exploitation arrangements to support its implementation
- Are about to pilot an on island **Strong Families** programme through co-production with third sector
- Created a **Corporate Parenting Board** and are working hard on the Key Performance Indicators identified via the Corporate Parenting Strategy
- Reviewed services for **Children with a Disability** and implemented new arrangements to start to better meet their needs



## What difference has it made?

- Numbers of **children on child protection register have reduced from 92 to 29** currently (did not increase to over 33 for whole of 2016)
- The % of children being referred to MASH resulting in CP plan for 2016 was 5%
- **% to children on the Child Protection register for second time in two years have reduced from 21% in 2014 to 3% in 2105 and 2% in 2016**
- % of children and young people referred to Convener for the same reason in 12 months stands at  
Non-offence referrals = 0%  
Offence referrals = 1%.
- Number of **children on the Child Protection Register as a result of toxic trio has reduced from 82 in 2014 to 70 2015 and to 41 in 2016**





## What is now getting in the way?

- Business as usual resources have been stretched and re-configured
- **Lack of funding/resources** – early help, consolidation of MASH prevents us acting on the findings we now have from data produced by MASH – early help especially around Domestic Abuse
- Best use of our **data**
- **Lack of child voice** in formal processes
- **Lack of resources** to support 1001 Days and Strong Families programs



## That's why we need to prioritise

.....

- **Advocacy** for children involved in child protection processes
- **Consolidation of the MASH** as the agreed way forward
- Sources of **help for children in need / early help services** for children referred to MASH – a commissioning model with third sector partners
- Support for core CYPP initiatives - **1001 days, Strong Families**





**Priority Outcome 2:**  
**Be Healthy and Active**

Dr Nicki Brink and Alun Williams

# What this means

- **Healthy and active**
- We want children and young people to have the highest possible standards of physical and emotional health and to lead active lives that promote their long term health.



## That's why we have already.....

- Targeted the early years and are continuing to deliver an effective **childhood immunisation programme** and to support the 1001 days initiative
- Developed plans with partners to tackle:
  - **childhood dental decay.**
  - **teenage pregnancies and undiagnosed chlamydial infections**
  - **unintentional and preventable injuries in children and young people.**





## That's why we have already.....

- Started to tackle **childhood obesity** and **poor self esteem** through the **Health Weight Strategy**:
  - Put activity at the core of the Guernsey curriculum and re-launching the **Guernsey Healthy Schools Award**
  - Established the **Be Active Forum**





## What difference has it made?

- Being active is becoming an everyday part of young people's lives - The Young People's survey tells us **activity levels have increased**
- **Immunisations are at 96.1%** which is greater than the WHO
- **Dental decay** in reception children in 2016 has decreased significantly indicating **a 28% improvement island-wide.**
- **Teenage conception rates have declined in line with England.** Further improvement is expected with the proposed introduction of free contraception to the under 21's.



## What is now getting in the way?

- **Activity levels remain below the accepted levels** of 60 minutes per day
  - 24% (less than 2010) ate five fruit and veg a day
  - 27% of secondary students 'don't have enough time' to be more active
  - 21% of secondary pupils don't do more exercise because 'not comfortable about how they look/ shy in front of other people'
- **Money and Resources are an issue, but are not the main issue**





## That's why we need to prioritise .....

- An independent board to implement the **Healthy Weight Strategy**
- Embed being active, living healthily in all aspects of life
- Work with parents – **Children are more active when parents are role models**



# That's why we need to prioritise .....

Support for

- secure **health intelligence data** to enable us to continue to prioritise evidence-based interventions
- initiatives in the **Tobacco Control Strategy** to protect children and young people from the effects of smoking.
- Availability of **free contraception and chlamydia testing for the under 21's.**
- prevention and early intervention, for example **prevention of unintentional and preventable injuries in children and young people.**
- initiatives to **promote mental health and wellbeing.**





**Priority Outcome 3:**  
**Achieve Individual and economic  
potential**

Nick Hynes

# What this means

- **Achieve individual and economic potential**
- We want all children and young people to achieve their full potential and to be supported in the development of their skills, confidence and self-esteem to enable them to achieve as much independence and financial security as possible.



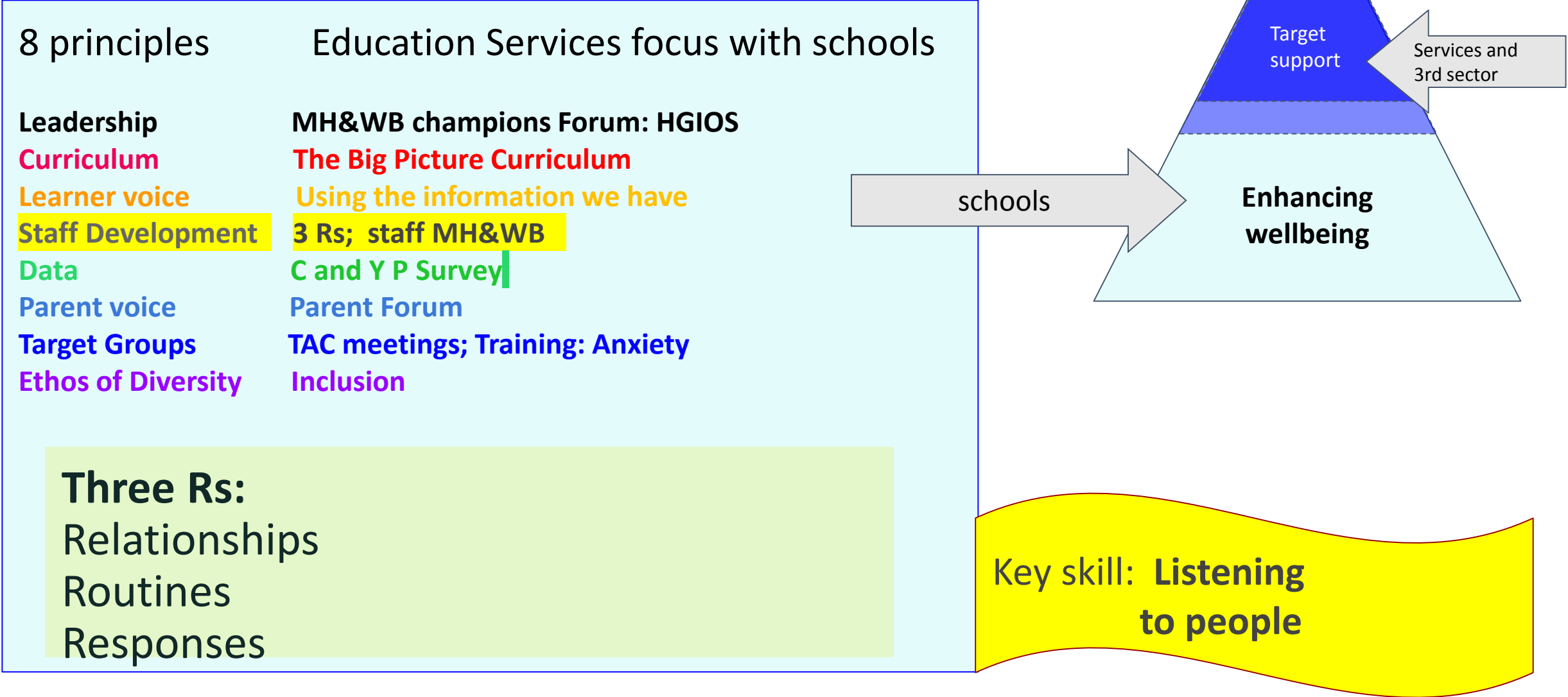
## That's why we are already.....

- Improving the understanding and practice of **inclusion in education**
- Developing an **Emotional Wellbeing and Mental Health Strategy in Schools**
- Providing **15 hours a week free pre-school education** for 3-4 year old children - **97% of 3 and 4 year olds accessing 15 hours or more**, an average of 18.7 hours... 3.7 hours per child increase
- Targeting support for vulnerable children linked to **1001 Days**
- Building on the work being undertaken in schools and in the community to engage children and young people in **addressing 'bullying' and difference**
- **Narrowing the attainment and progress gap** between the most vulnerable learners and their peers
- Registering and inspecting all providers against an **Early Years Quality Standards Framework**





# Education MH&WB Implementation Plan



## What difference has it made?

*'I'm glad I am who I am' and "I generally feel happy'*

5% decrease in Secondary School students of reported bullying 'at' or 'near' school since 2013

90% of Primary pupils and 69% of Secondary students reported that they were proud to belong to their school

Enjoying learning... increase in the Primary sector to 64% ... 39% of Secondary students

*Educate and Celebrate*



**What difference has it made?**

**Gaps narrowed at KS1 and some  
at KS2**

**KS4 Gap narrowed for SEN and  
EAL remained the same CLA, UA**





# What is now getting in the way?

## What next...

Listen more to young people... *Nothing about us without us*

Work closer together...

Share data...

Map out and develop **Early Years Strategy**...

Develop **'understanding'**

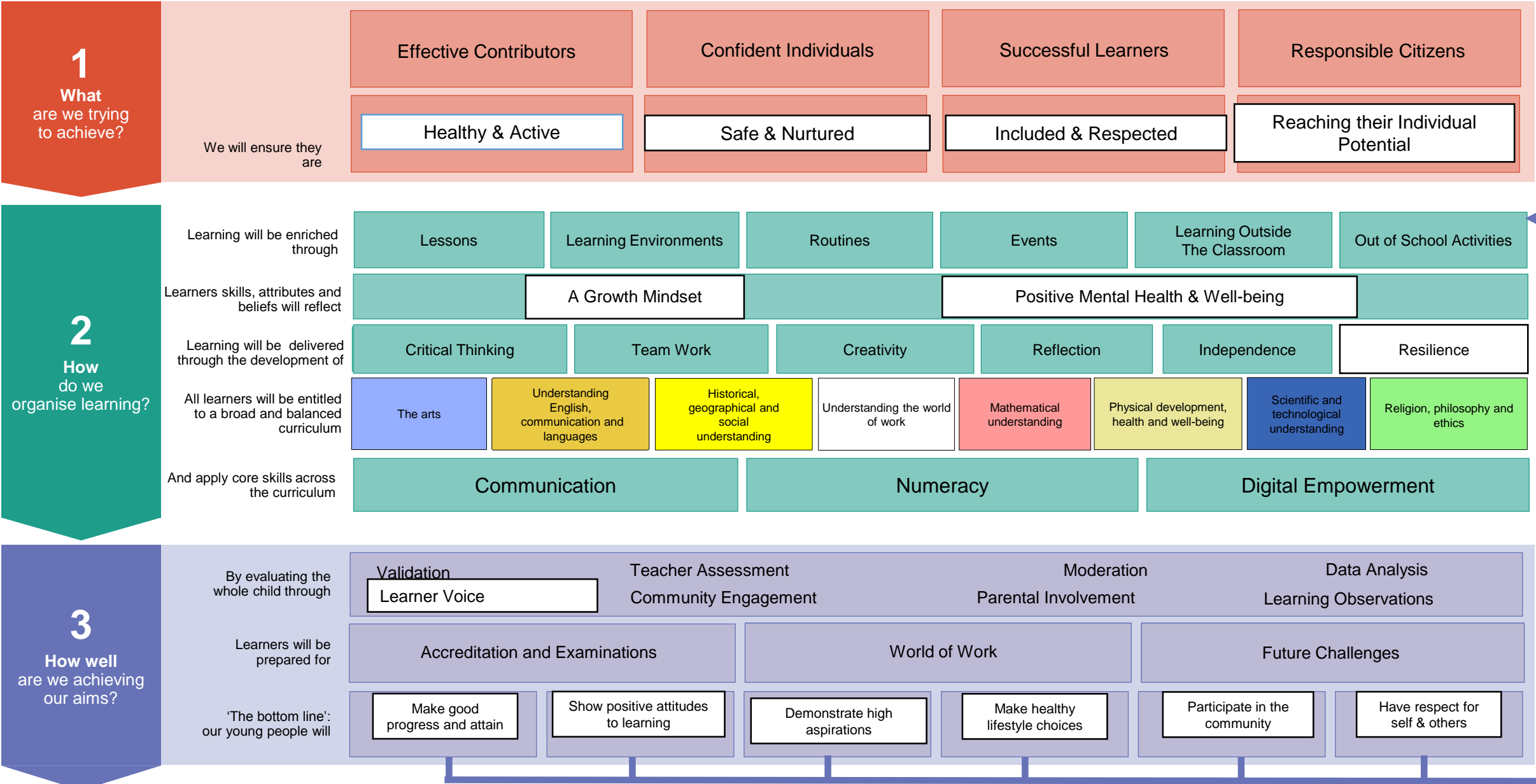
Supporting those who need 'it'

Increase good outcomes and narrow gaps...  
children feeding back that they enjoyed their  
lessons ... *Joyous and Purposeful Learning*



Three key questions

We have high expectations for all our children and young people and the curriculum enables them to become:



So What ... What difference does it make?





**Priority Outcome 4:**  
**Be included and respected**  
Pieter Durman and Kerstin Neason

# What this means...

- **Included and Respected**
- We want to ensure that children and young people have help to overcome inequalities and are valued members of their communities. This means having a voice in decisions that affect them and being supported to play an active and responsible role in all aspects of their lives.





That's why we have already.....

- Established a **stakeholder group**
- Begun to **map existing positive activities** for all Young People
- Developed a **Youth Forum**
- Funding received from AGC to develop a **Charter for Children** and move from responding to campaigning
- Commissioned a service to provide **accommodation and support for homeless young people**
- Reviewed existing inclusion audit tools with a view to creating **a single inclusion self assessment tool and training needs assessment**





## What difference has it made?

- The Youth Forum has given Young People a voice



## What is now getting in the way?

- Having a **shared vision**, process for evaluation and development across all services
- Developing **solutions to more complex issues:**
  - e.g. Children and families tell us they are concerned about short breaks and support for CYP with disabilities





## That's why we need to prioritise .....

- Children and young peoples **Voice** in all service development
- Developing and embedding a self assessment process for all organisations based on the **Charter for Children**
- Creating more opportunities, short breaks and holiday **activities for disabled children**





# Group Exercise – where next?





Summing up.....





For more information go to  
**gov.gg/cypp**

**Survey monkey quiz on:**

**[https://www.surveymonkey.co.uk/r/2CTH7](https://www.surveymonkey.co.uk/r/2CTH7QR)**  
**QR**